

**Second Language Education (K-12): Spanish**  
**Master of Arts in Teaching (MAT) Degree Requirements**  
**39 Graduate Credit Hours**

**PHASE I. Graduate Certificate in Teaching for Second Language Education (K-12): Spanish**  
 Effective Fall 2010

**Requirements (21 hours)**  
*All courses in PHASE I and acceptance to the MAT program must be completed before beginning PHASE 2*

	Semester	Grade
<b>MDSK 6162:</b> Planning for K-12 Instruction (3)	_____	_____
One of the following courses: <b>EDUC 5100:</b> Diverse Learners (3) or <b>TESL 6204:</b> Multicultural Education (3)	_____	_____
One of the following courses: <b>READ 5255:</b> Integrating Reading and Writing in the Content Areas (3) or <b>READ 6204:</b> Teaching Reading to English Language Learners (3)	_____	_____
<b>FLED 5200:</b> Secondary Methods – Foreign Languages (3)	_____	_____
<b>FLED 5201:</b> K-8 Methods – Foreign Languages (3)	_____	_____
<b>SPAN 5XXX-6XXX:</b> One advanced level Spanish literature or Spanish culture course (3)	_____	_____
<u>Final course in this phase:</u> <b>FLED 6470:</b> Graduate Student Teaching Internship – Foreign Language Education (3)* <i>This internship course requires full time public school placement with a licensed K-12 Spanish teacher or a full-time position as a lateral entry Spanish teacher in an approved school.</i> <b>Plus any deficiency courses in Spanish required for Standard Professional 1 Licensure: See background requirements below.</b>	_____	_____
<i>Praxis II Specialty Area exams passed-applies to lateral entry teachers _____ (date)</i> <i>Application for Standard Professional I license filed in TEAL Office _____ (date)</i>		

**PHASE 2: Completion of the MAT Degree**

**Requirements (18 hrs)**  
**Prerequisites to begin this phase: Completion of Phase I and acceptance into the MAT**

<b>One of the following:</b> <b>TESL 6206:</b> Globalization, Communities and Schools Students <b>MDSK 6220:</b> Adolescence & Learning	_____	_____
<b>SPAN 5XXX-6XXX:</b> Three hours in a graduate level Spanish course (3)	_____	_____
<b>RSCH 6101:</b> Research Methods (3)	_____	_____
<b>FLED 6200:</b> Advanced Methods for Teaching Foreign Languages (3)	_____	_____
<b>MDSK 6260:</b> Principals of Teacher Leadership (3)	_____	_____
<b>MDSK 6691:</b> Seminar in Professional Development (3)	_____	_____
<i>Completion of 39 graduate hours to be applied to the degree _____</i> <i>Application for candidacy filed with the Graduate School _____ (date)</i> <i>Application for graduation filed with the Graduate School _____ (date)</i> <i>Report of project/portfolio sent to the Graduate School _____ (date)</i> <i>Application for "M" license filed in TEAL Office _____ (date)</i>		

### Background Requirements: SPANISH

#### Requirements (24 hours)

Candidates should have at least a bachelor's degree with a major or equivalent (24 hours) in Spanish and courses in the content areas below. Candidates with a major in Spanish may satisfy any background deficiencies through graduate courses or undergraduate courses in Spanish. Candidates with degrees in other fields will build to the equivalent of a Spanish major with undergraduate coursework. The GPA for background requirements must be at least a 2.7, and no courses may be presented for licensure with grades lower than a C.

**Option 1:** Degree in Spanish- no additional background courses needed

**Option 2:** Native speaker of Spanish-Passing scores on Praxis II exams will waive all background courses

**Option 3:** For candidates creating the equivalent of a major in Spanish by taking 24 hours of Spanish, the following requirements must be met:

Competency Area	Suggested Courses	Semester	Grade
<b>Language Model:</b> Listening, Speaking, Reading, and Writing the Language	<i>The 3<sup>rd</sup> year sequence of SPAN courses(6):</i> SPAN 3201: Adv. Grammar and Composition		
	And either of the following: SPAN 3202: Advanced Conversation and Composition SPAN 3203: Adv. Writing and Rhetoric for Native Speakers		
<b>Linguistic Components:</b> Units of sound, grammar, vocabulary, syntax, pragmatics, and discourse	<i>At least one advanced course in Spanish grammar, linguistics, or language structure (3):</i> SPAN 4231: Spanish Phonetics <b>OR</b> SPAN 4232: Spanish Linguistics <b>OR</b> SPAN 4233: History of the Spanish Language		
	SPAN 3208: Introduction of Literary Analysis (3)		
<b>Culture, Practices, and Perspectives:</b> Comparison of Spanish language and cultures compared to English language and cultures	One elective SPAN literature course at the 3000 or 4000 level (3)		
	<i>Civilization, History, and Culture (3). At least one course at the 3000 or 4000 level, such as the following:</i> SPAN 3209: Spanish Civilization and Culture SPAN 3210: Spanish American Civilization and Culture SPAN 3211: Intro. To Spanish Peninsular Literature SPAN 3212: Intro. To Spanish American Literature SPAN 4202: Twentieth Century Spanish Literature SPAN 4205: Novel of the Golden Age SPAN 4214: Studies in Hispanic Children's Literature		
	<i>*Note: Courses required to satisfy deficiencies may have prerequisites. There must be at least two courses taken at the 4000 level to satisfy the equivalency requirement. If additional courses are needed to complete the expected 24 hours, they may be any SPAN courses. All courses must be taught in Spanish. (3)</i>		
	<i>Additional SPAN course (3)</i>		

Coursework that has not been assigned a letter grade of A, B or C may not be used by the North Carolina Department of Public Instruction toward qualification for lateral entry positions in the public schools. This includes Advanced Placement (AP), International Baccalaureate (IB), CLEP and Pass/Fail credit. Such coursework can be used by UNC Charlotte for completion of the background competencies listed above.

\*As a pre-requisite to student teaching, all foreign language teacher candidates must demonstrate adequate content knowledge via a minimum score of Advanced Low on the Oral Proficiency Interview (OPI) and a scholarly paper completed in an advanced language course that is evaluated by the post-secondary instructor at the proficient or accomplished level in all areas of the corresponding rubric. For a copy of the rubric or more specific details about these content requirements, please contact the FLED Program Director, Dr. Scott Kissau, at [spkissau@unc.edu](mailto:spkissau@unc.edu) or visit the following website: <https://mdsk.unc.edu/academic-programs/graduate-certificatemat-foreign-language-education-0>.