

<u>Teaching English as a Second Language (K-12)</u> <u>Master of Arts in Teaching (MAT) Degree Requirements</u> 39 Graduate Credit Hours		
PHASE I. Graduate Certificate in Teaching for Teaching English as a Second Language (K-12) Effective Fall 2010		
Requirements (24 hours)		
<i>All courses in PHASE I and acceptance to the MAT program must be completed before beginning PHASE 2</i>		
	Semester	Grade
MDSK 6162: Planning for K-12 Instruction (3)	_____	_____
TESL 6204: Multicultural Education (3)	_____	_____
ENGL 6161: Introduction to Linguistics (3)	_____	_____
TESL 5103: Methods in Teaching English as a Second Language (3)	_____	_____
READ 6204: Teaching Reading to English Language Learners (3)	_____	_____
TESL 5104: Authentic Assessment (3)	_____	_____
TESL 6205: Second Language Acquisition in K-12 Settings (3) or ENGL 6163 Language Acquisition (prerequisite ENGL 6160) (3)	_____	_____
TESL 6470: Internship in Teaching English as a Second Language (3)	_____	_____
Background requirement: At least one semester of a foreign language		
PHASE 2: Completion of the MAT Degree		
Requirements (15 hrs)		
TESL 6206: Globalization, Communities, and Schools (3)	_____	_____
RSCH 6101: Research Methods (3)	_____	_____
TESL 6476: Advanced Second Language Methods (3)	_____	_____
MDSK 6260: Teacher Leadership (3)	_____	_____
TESL 6691: Seminar in Professional Development (3)	_____	_____

Coursework that has not been assigned a letter grade of A, B or C may not be used by the North Carolina Department of Public Instruction toward qualification for lateral entry positions in the public schools. This includes Advanced Placement (AP), International Baccalaureate (IB), CLEP and Pass/Fail credit. Such coursework can be used by UNC Charlotte for completion of the background competencies listed above.