



Revised 04/10/2015

**Secondary English/Language Arts
Master of Arts in Teaching (MAT) Degree Requirements
39 Graduate Credit Hours**

Candidate Name: _____

Semester of Program Start: _____ Semester of Program Completion: _____

Admission to the Graduate Certificate in Teaching Program

1. An undergraduate degree from a regionally accredited 4-year institution.	
2. A minimum GPA of 2.7	
3. One of the following: <ul style="list-style-type: none"> a. A relevant undergraduate degree OR b. 24 hours of approved content (21 hours as listed below and three hours of English Methods from Phase I of Graduate Certificate) <p>*Six credit hours must come from this list: Intro to Prof. Writing Adv. Expository Writing Creative Writing: Poetry Technical Writing Introduction to Editing Fiction Writing Major American Writers Creative Writing: Prose (writing style)</p> <p>*Six credit hours must come from: Adolescent Literature Intro. to Literature World Literature English Literature Advanced Compositions Composition & Rhetoric 3rd World & Postcolonial Fiction American Literature 1820 –</p> <p>*Three credit hours must come from: Journalism (writing/reporting) Speech Comp & Reading Media for Young People Drama</p> <p>*Six credit hours must come from this list: Applied Grammar Principles of Language History of English Language Intro. to Linguistics</p>	<p><i>Circle the one that applies: Writing (indicate specialty), English, English Education, Literature, and Linguistics</i></p> <p><i>Completed coursework:</i></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

PHASE I. Graduate Certificate in Teaching for Secondary English/Language Arts

Requirements (18 hours)

All courses in PHASE I and acceptance in the MAT program must be completed before beginning PHASE 2

	Semester	Grade
MDSK 6162: Planning for K-12 Instruction (3)	_____	_____
SECD 5140: The Secondary School Experience (3)	_____	_____
READ 5255: Integrating Reading and Writing in the Content Areas (3)	_____	_____
EDUC 5100: Diverse Learners (3)	_____	_____
ENGL 5254: Teaching English/Communications to Middle/Secondary School Learners (3)	_____	_____
Final Course in this phase:		
MDSK 6470: Graduate Student Teaching and Internship (3)	_____	_____
*This final course is a full-time internship requiring employment as a English teacher in an approved high school or a non-paid placement with a licensed English teacher in a public high school. It requires application and approval during the semester prior to the internship.		
All candidates must pass Praxis II Specialty Area exams _____ (date)		
Application for the A license filed in the TEALR office _____ (date)		

Admission to the Master of Arts in Teaching Program		
<i>*Applications may be submitted during the last semester of the Graduate Certificate in Teaching Program.</i>		
1. Completion of the Graduate Certificate in Teaching		
2. A minimum graduate GPA of 3.5 in the Graduate Certificate in Teaching		
3. One recommendation from a full-time faculty member who has taught you in the Graduate Certificate in Teaching Program		
PHASE 2: Completion of the MAT Degree		
Requirements (21 hours)		
<i>All courses in PHASE I and acceptance in the MAT program must be completed before beginning PHASE 2</i>		
	Semester	Grade
RSCH 6101: Research Methods (3)	_____	_____
MDSK 6220: Adolescence and Learning (3)	_____	_____
XXXX xxxx: Six hours in Graduate content courses (6)	_____	_____
	_____	_____
ENGL 6274: Contexts and Issues in the Teaching of English (3)	_____	_____
Final Courses in Phase II	_____	_____
MDSK 6260: Teacher Leadership (3)	_____	_____
MDSK 6691: Seminar in Professional Development (3)	_____	_____
<i>Application for candidacy filed with the Graduate School _____(date)</i>		
<i>Application for graduation filed with the Graduate School _____(date)</i>		
<i>Report of project/portfolio sent to the Graduate School _____(date)</i>		
<i>Application for "M" license filed in TEALR Office _____(date)</i>		