

Second Language Education (K-12): German
Master of Arts in Teaching (MAT) Degree Requirements
39 Graduate Credit Hours

PHASE I. Graduate Certificate in Teaching for Second Language Education (K-12): German
 Effective Fall 2010

Requirements (21 hours)
All courses in PHASE I and acceptance to the MAT program must be completed before beginning PHASE 2

	Semester	Grade
MDSK 6162: Planning for K-12 Instruction (3)	_____	_____
One of the following courses: EDUC 5100: Diverse Learners (3) or TESL 6204: Multicultural Education (3)	_____	_____
One of the following courses: READ 5255: Integrating Reading and Writing in the Content Areas (3) or READ 6204: Teaching Reading to English Language Learners (3)	_____	_____
FLED 5200: Secondary Methods – Foreign Languages (3)	_____	_____
FLED 5201: K-8 Methods – Foreign Languages (3)	_____	_____
GERM 5XXX: One graduate level German literature or German culture course (3)	_____	_____
<u>Final course in this phase:</u> FLED 6470: Graduate Student Teaching Internship (3)* <i>This internship course requires full time public school placement with a licensed K-12 German teacher or a full-time position as a lateral entry German teacher in an approved school.</i> Plus any deficiency courses in German required for Standard Professional 1 Licensure: See background requirements below.	_____	_____
<i>Praxis II Specialty Area exams passed-applies to lateral entry teachers _____ (date)</i> <i>Application for Standard Professional I license filed in TEAL Office _____ (date)</i>		

PHASE 2: Completion of the MAT Degree

Requirements (18 hrs)
Prerequisites to begin this phase: Completion of Phase I and acceptance into the MAT

One of the following: TESL 6206: Globalization, Communities and Schools Students MDSK 6220: Adolescence & Learning	_____	_____
GERM XXXX: Three hours in a graduate level German course (3)	_____	_____
RSCH 6101: Research Methods (3)	_____	_____
FLED 6200: Advanced Methods for Teaching Foreign Languages (3)	_____	_____
MDSK 6260: Principals of Teacher Leadership (3)	_____	_____
MDSK 6691: Seminar in Professional Development (3)	_____	_____
<i>Completion of 39 graduate hours to be applied to the degree _____</i> <i>Application for candidacy filed with the Graduate School _____ (date)</i> <i>Application for graduation filed with the Graduate School _____ (date)</i> <i>Report of project/portfolio sent to the Graduate School _____ (date)</i> <i>Application for "M" license filed in TEAL Office _____ (date)</i>		

Background Requirements: <u>GERMAN</u>			
Requirements (24 hours)			
Candidates should have at least a bachelor's degree with a major or equivalent (24 hours) in German and courses in the content areas below. Candidates with a major in German may satisfy any background deficiencies through graduate courses or undergraduate courses in German. Candidates with degrees in other fields will build to the equivalent of a Spanish major with undergraduate coursework. The GPA for background requirements must be at least a 2.7, and no courses may be presented for licensure with grades lower than a C.			
Option 1: Degree in German- no additional background courses needed			
Option 2: Native speaker of German-Passing scores on Praxis II exams will waive all background courses			
Option 3: For candidates creating the equivalent of a major in German by taking 24 hours of German, the following requirements must be met:			
Competency Area	Suggested Courses	Semester	Grade
Language Model: Listening, Speaking, Reading, and Writing the Language	<i>The 2nd year sequence of GERM courses (6):</i> GERM 2201: Intermediate German I		
	And either of the following: GERM 2202: Intermediate German II OR GERM 2210: German in the Workplace		
Linguistic Components: Units of sound, grammar, vocabulary, syntax, pragmatics, and discourse	<i>At least one advanced course in German grammar, linguistics, or language structure (3):</i> GERM 3201: Advanced German Grammar, Composition and Conversation I OR GERM 3202: Advanced German Grammar, Composition, and Conversation		
Culture, Practices, and Perspectives: Comparison of Spanish language and cultures compared to English language and cultures	<i>Advanced Coursework in German history, literature, and culture at the 3000 and 4000 levels</i>		
	<i>At least two literature courses (6):</i> GERM 3050 +GERM 4050: Studies in German Literature GERM 4020: The Chief Genres in German Literature TRAN 4402 G: Practicum in Translating I - German TRAN 4403 G: Practicum in Translating II - German TRAN 4404 G: Practicum in Translating III - German		
	<i>Civilization, History, and Culture (3). At least one course at the 3000 or 4000 level, such as the following:</i> GERM 3030: Studies in German Culture GERM 4120: Advanced Business German I GERM 4121: Advanced Business German II		
	<i>*Note: Courses required to satisfy deficiencies may have prerequisites. There must be at least two courses taken at the 4000 level to satisfy the equivalency requirement. If additional courses are needed to complete the expected 24 hours, they may be any GERM courses. All courses must be taught in German. Students wishing to use GERM 3050 (taught in English) to fulfill the background requirements must also take GERM 4050 which is a 1 credit hour extension of GERM 3050 that is taught in German.</i>		
	<i>Additional GERM course (3)</i>		

Coursework that has not been assigned a letter grade of A, B or C may not be used by the North Carolina Department of Public Instruction toward qualification for lateral entry positions in the public schools. This includes Advanced Placement (AP), International Baccalaureate (IB), CLEP and Pass/Fail credit. Such coursework can be used by UNC Charlotte for completion of the background competencies listed above.

*As a pre-requisite to student teaching, all foreign language teacher candidates must demonstrate adequate content knowledge via a minimum score of Advanced Low on the Oral Proficiency Interview (OPI) and a scholarly paper completed in an advanced language course that is evaluated by the post-secondary instructor at the proficient or accomplished level in all areas of the corresponding rubric. For a copy of the rubric or more specific details about these content requirements, please contact the FLED Program Director, Dr. Scott Kissau, at spkissau@uncc.edu or visit the following website: <https://mdsk.uncc.edu/academic-programs/graduate-certificatemat-foreign-language-education-0>.