

Second Language Education (K-12): French
Master of Arts in Teaching (MAT) Degree Requirements
39 Graduate Credit Hours

PHASE I. Graduate Certificate in Teaching for Second Language Education (K-12): French
 Effective Fall 2010

Requirements (21 hours)
All courses in PHASE I and acceptance to the MAT program must be completed before beginning PHASE 2

	Semester	Grade
MDSK 6162: Planning for K-12 Instruction (3)	_____	_____
One of the following courses: EDUC 5100: Diverse Learners (3) or TESL 6204: Multicultural Education (3)	_____	_____
One of the following courses: READ 5255: Integrating Reading and Writing in the Content Areas (3) or READ 6204: Teaching Reading to English Language Learners (3)	_____	_____
FLED 5200: Secondary Methods – Foreign Languages (3)	_____	_____
FLED 5201: K-8 Methods – Foreign Languages (3)	_____	_____
FREN 5XXX: One graduate level French literature or French culture course (3)	_____	_____
<u>Final course in this phase:</u> FLED 6470: Graduate Student Teaching Internship – Foreign Language Education (3)* <i>This internship course requires full time public school placement with a licensed K-12 French teacher or a full-time position as a lateral entry French teacher in an approved school.</i> Plus any deficiency courses in French required for Standard Professional 1 Licensure: See background requirements below.	_____	_____
<i>Praxis II Specialty Area exams passed-applies to lateral entry teachers _____(date)</i> <i>Application for Standard Professional I license filed in TEAL Office _____(date)</i>		

PHASE 2: Completion of the MAT Degree

Requirements (18 hrs)
Prerequisites to begin this phase: Completion of Phase I and acceptance into the MAT

One of the following: TESL 6206: Globalization, Communities and Schools Students MDSK 6220: Adolescence & Learning	_____	_____
FREN XXXX: Three hours in a graduate level French course (3)	_____	_____
RSCH 6101: Research Methods (3)	_____	_____
FLED 6200: Advanced Methods for Teaching Foreign Languages (3)	_____	_____
MDSK 6260: Principals of Teacher Leadership (3)	_____	_____
MDSK 6691: Seminar in Professional Development (3)	_____	_____
<i>Completion of 39 graduate hours to be applied to the degree _____</i> <i>Application for candidacy filed with the Graduate School _____(date)</i> <i>Application for graduation filed with the Graduate School _____(date)</i> <i>Report of project/portfolio sent to the Graduate School _____(date)</i> <i>Application for "M" license filed in TEAL Office _____(date)</i>		

Background Requirements: FRENCH

Requirements (24 hours)

Candidates should have at least a bachelor's degree with a major or equivalent (24 hours) in French and courses in the content areas below. Candidates with a major in French may satisfy any background deficiencies through graduate courses or undergraduate courses in French. Candidates with degrees in other fields will build to the equivalent of a French major with undergraduate coursework. The GPA for background requirements must be at least a 2.7, and no courses may be presented for licensure with grades lower than a C.

Option 1: Degree in French- no additional background courses needed

Option 2: Native speaker of French-Passing scores on Praxis II exams will waive all background courses

Option 3: For candidates creating the equivalent of a major in French by taking 24 hours of French, the following requirements must be met:

Competency Area	Suggested Courses	Semester	Grade
Language Model: Listening, Speaking, Reading, and Writing the Language	<i>The 2nd year sequence of FREN courses (6):</i> FREN 2201: Intermediate French I		
	And either of the following: FREN 2202: Intermediate French II OR FREN 2207: French Phonetics		
Linguistic Components: Units of sound, grammar, vocabulary, syntax, pragmatics, and discourse	<i>At least one advanced course in French grammar, linguistics, or language structure (3):</i> FREN 3201: French Grammar and Conversation OR FREN 3202: French Grammar and Composition		
	<i>Advanced Coursework in French history, literature, and culture at the 3000 and 4000 levels</i>		
Culture, Practices, and Perspectives: Comparison of Spanish language and cultures compared to English language and cultures	<i>At least three literature courses (3):</i> FREN 3203: Introduction to French Literature FREN 3209: France Today FREN 4003: Studies in French Literature FREN 4005: Studies in French Language FREN 4007: Studies in French Culture and Civilization FREN 4201: Survey of French Literature I FREN 4202: Survey of French Literature II TRAN 4402 F: Practicum in Translating I - French TRAN 4403 F: Practicum in Translating II - French TRAN 4404 F: Practicum in Translating III - French		
	<i>*Note: Courses required to satisfy deficiencies may have prerequisites. There must be at least two courses taken at the 4000 level to satisfy the equivalency requirement. If additional courses are needed to complete the expected 24 hours, they may be any FREN courses. (3)</i>		
	<i>Additional FREN course (3)</i>		

Coursework that has not been assigned a letter grade of A, B or C may not be used by the North Carolina Department of Public Instruction toward qualification for lateral entry positions in the public schools. This includes Advanced Placement (AP), International Baccalaureate (IB), CLEP and Pass/Fail credit. Such coursework can be used by UNC Charlotte for completion of the background competencies listed above.

*As a pre-requisite to student teaching, all foreign language teacher candidates must demonstrate adequate content knowledge via a minimum score of Advanced Low on the Oral Proficiency Interview (OPI) and a scholarly paper completed in an advanced language course that is evaluated by the post-secondary instructor at the proficient or accomplished level in all areas of the corresponding rubric. For a copy of the rubric or more specific details about these content requirements, please contact the FLED Program Director, Dr. Scott Kissau, at spkissau@unc.edu or visit the following website: <https://mdsk.unc.edu/academic-programs/graduate-certificatemat-foreign-language-education-0>.